



Master's Degree in Education 2012 – 2015 Assessment Plan

The mission of the Master's Degree in Education is focused on the preparation and continuing development of education for faculty and administrators in the necessary competencies to serve as change agents and promoters of the educational model focused on the person, meaningful learning, and the universal values in order for them to have the capacity to improve the quality of the different levels of education in which they participate.

In order to comply with an institutional commitment regarding student assessment during 2010, some of the institutional learning outcomes were measured; however, the ones from the different graduate programs are still pending. For that reason, the Coordination of the Master's program in Education proposes that in the next three years, from January 2012, we start an assessment exercise to measure the learning outcomes contained in the 9 courses of the Common Axis and the Terminal Axis of the program, which are distributed in 5 modules:

Module 1.- Educational models

COURSE: Education for the XXI Century

Educational Psychology

Module 2.- Educational Planning

COURSE: Curriculum and instructional Development

Educational Administration

Module 3.- Learning Facilitation

COURSES: Learning Facilitation

General Didactics

Learning Mediated by Technology

Module 4.- Assessment

COURSE: Educational assessment

Module 5.- Educational research

COURSES: Educational Research

Integrating Seminar

The knowledge, skills, and attitudes may be evaluated through a variety of instruments: observations, oral or writing examinations, surveys and interviews, rubrics for essays, summaries and comments of readings, presentations in class, etc.

TIMETABLE

MODULE	CODE	COMMON AXIS COURSES	Semester
1	CS 519	Education for the XXI Century	2012 - 1
1	CS 525	Educational Psychology	2012 - 1
2	CS 520	Curriculum and instructional Development	2012 - 2
2	CS 526	Educational Administration	2012 - 2
3	CS 521	Learning Facilitation	2013 - 1
3	CS 527	General Didactics	2013 - 2
3	CS 522	Learning Mediated by Technology	2013 - 2
4	CS 523	Assessment	2014 - 1
5	CS 524	Educational research	2014 - 2
5	CS 505	Integrating Seminar	2015 - 1